

## Region One ESC GEAR UP: Campus Leadership Team Meeting

November 2018

## Agenda

- I. Welcome/Introductions
- II. What is GEAR UP?
- III. Region One ESC GEAR UP Grant Awards Overview
- IV. GPRA Measures and GEAR UP Absolute Priority
- V. Supports Through Region One GEAR UP
- VI. Immediate Deliverables
- VII. Questions/Closure



#### Meet the Team



Melissa I. Lopez Administrator







Norma Ortiz McCormick *Director* 







Eliza Alvarado, PhD Coordinator, Project Director





Rosie Franco Education Specialist, Project Director





## **Ensuring Success for All Students**



Angela Delamar Education Specialist



Joe Castillo Education Specialist



Claudia Gutierrez Education Specialist



Ricardo Lee Lopez, Jr. Education Specialist



Kristopher McKinney

Education Specialist



Rosie Ochoa Education Specialist



Nicole Saenz Education Specialist



Alexandria Lupercio *EOC Transition Specialist* 



Esperanza Tijerina EOC Transition Specialist



Abel Diaz Accountant



Elizabeth Betancourt Program Assistant



Jessie Doria Lead Program Assistant



Yolanda Olivo Program Assistant



#### **GEAR UP** across the nation

#### Gaining Early Awareness and Readiness for Undergraduate Programs

- National movement that funds partnership and state projects.
- Discretionary and competitive There were <u>60 partnerships and 6 state grants funded this year.</u>
- As a result of the growing demand for the program, access to GEAR UP has become <u>extremely competitive</u> (less than 1 in 5 applicants are funded) and remains persistently out of reach for many communities, despite their need for support.
- GEAR UP Funding In FY 2018, Congress appropriated \$350 million for GEAR UP, a \$10 million increase over the prior year. Despite this increase, only <u>a small fraction</u> of eligible students are able to participate in the program (represents 1 student in 18 who would qualify).

#### What is GEAR UP?

**GEAR UP:** Gaining Early Awareness and Readiness for Undergraduate Programs.

Two types of funding: Partnership grants and State grants.

<u>Program's purpose</u>: The GEAR UP Program is a discretionary grant program that provides funding for academic and related support services to eligible low-income students, including students with disabilities and English learners, to help them obtain a secondary school diploma and prepare for and succeed in postsecondary education.

#### GEAR UP is...

U.S. Department of Education 7 year grant (84 months) to help students:

- Achieve academically
- Prepare for college
- Go to college
- Stay in college





#### Partnership Grants Eligible Applicants

- One School District
- One Higher Education Institution
- ■Two Community Partners
- \*Region One ESC applied for and received two Partnership grants in 2018.





## Target Students

- Low-income students
- Minority students
- Low-performing students
- Under-represented populations
- First-generation college students





#### **GEAR UP Awards: 2018**

#### **STATE GRANTS**

Total # of State Grantees: 6

Total Funding this Year: \$54,833,000

#### **PARTNERSHIP GRANTS**

Total # Partnership Grantees: 60

Total Funding this Year: \$129,666,000

for new GEAR UP awards.





## Region One GEAR UP Grants



#### 1999-2006

Right Choices for Youth Partnership 6,000 students



#### 2011-2017

Ready, Set, College! Partnership 10,500 students



#### 2018-2025

College Ready, Career Set! 5,675 students

Bridges to the Future Partnership 8,400 students



2005-2011

College Now-Career Connected!

8,226 students

2018-2025



- I) Raises <u>academic aspirations</u> of entire cohorts of students. Cultivates the motivation, knowledge, and skills to succeed along the pathway to college.
- 2) <u>Begins early</u> in their academic careers, 6th or 7th grade, career and academic aspirations are at their peak.
- 3) Follows students <u>all the way through high school and into their 1st</u> year of college, preparing them to succeed in college.
- 4) Enlists parents, teachers, guidance counselors, and school administrators as well as community groups, business, labor, and places of worship. Everyone has work to do to help low-income students enroll and succeed in college.
- 5) Operates locally to be relevant and responsive, recognizing that parents and local school districts are best equipped to teach children.



## A Legacy of NCCEP Parent Leaders of the Year



Rosalba
Delgado-Saenz
2007
Donna ISD



Sandra Gil 2008 Roma ISD



Criselda Cardenas 2013 PSJA ISD



Sheila Guerrero 2015 Hidalgo ISD



Adriana Guerra 2016 San Benito ISD

#### NCCEP Partner of the Year



2014



2017



#### **College Ready, Career Set!**

\$4.5 million/year for 7 years

Total: \$31,600,350

## **College Now-Career Connected!**

\$6.5 million/year for 7 years

Total: \$45,390,136







## Region One GEAR UP Grants:

#### **COLLEGE READY, CAREER SET!**

IS A PARTNERSHIP BETWEEN:

- •Region One ESC
- •25 middle schools
- •17 high schools
- •17 school districts



- Local Higher Education Institutions
- Community organizations and private institutions

#### COLLEGE NOW- CAREER CONNECTED! IS A PARTNERSHIP BETWEEN:

- Region One ESC
- •30 middle schools
- •18 high schools
- •12 school districts
- Local Higher Education Institutions
- Community organizations and private institutions



## Cohort Demographics

#### **COLLEGE READY, CAREER SET!:**

#### 5,675 students

- •98% Hispanic
- 89% Economically Disadvantaged
- •36% English Learners
- •67% At-risk
- •9% Students with IEPs

#### **COLLEGE NOW- CAREER CONNECTED!:**

#### 8,226 students

- •97% Hispanic
- •90% Economically Disadvantaged
- •34% English Learners
- •64% At-risk
- •10% Students with IEPs





#### **GEAR UP Partners**

























































#### **GEAR UP Goals**

## College Ready, Career Set!

Create a college and career culture that enhances the academic performance for all students, including subgroups, so they excel in high school and succeed in college and beyond.

## College Now, Career Connected!

Create ECHS communities
of highly-effective
learners, through the
delivery of effective
strategies that ensure that
ALL students are not only
college ready but also
graduate from college.



## GEAR UP Objectives

## **Objective 1**

 Increase academic performance and preparation for postsecondary education of GEAR UP students.

## **Objective 2**

 Increase the rate of high school graduation and participation in postsecondary education of GEAR UP students through a systemic transformation of schools.

## **Objective 3**

 Increase GEAR UP students' educational expectations and students' and their families knowledge of postsecondary education, options, preparation and financing.

#### **Objective 4**

 Increase students'/parents/ knowledge and skills, including STEM-Computer Science skills and prepare them to be informed, thoughtful, and productive citizens.



#### Table Discussion

- 1. What do you notice about these measures?
- 2. How are they tied to what you are already expected to do?



## How well do you know GPRA?



The Government Performance and Results Act of 1993 (GPRA) is a straightforward statute that requires all Federal agencies to manage their activities with attention to the consequences of those activities.



#### Performance and Results Act of 1993 (GPRA) developed the following performance measures to track progress toward achieving the program's goals:

- 1. The percentage of GEAR UP students who pass Pre-Algebra by the end of 8th grade.
- 2. The percentage of GEAR UP students who pass Algebra 1 by the end of 9th grade.
- 3. The percentage of GEAR UP students who take two years of mathematics beyond Algebra 1 by 12th grade.
- 4. The percentage of GEAR UP students who are on track for graduation at the end of each grade.
- 5. The percentage of GEAR UP students who are on track to apply for college as measured by completion of the SAT or ACT by the end of 11th grade.
- 6. The percentage of GEAR UP students who graduate from high school.
- 7. The percentage of GEAR UP students who complete the Free Application for Federal Student Aid.
- 8. The percentage of GEAR UP students and former GEAR UP students who are enrolled at an IHE.
- 9. The percentage of GEAR UP students who place into college-level math and English without need for remediation.
- 10. The percentage of current GEAR UP students and former GEAR UP students who are on track to graduate from an IHE one year after enrolling in an IHE.



# Region One ESC GEAR UP GPRA Measures

(See Logic Model)



#### What are:

#### **REQUIRED ACTIVITIES?**

Required activities MUST be included in the project scope of activities. Projects do not get funded unless they comprehensively address the required activities.

#### PERMISSIBLE ACTIVITIES?

Permissible activities may be included in the project scope of activities. These initiatives are deemed allowable expenditures under GEAR UP.

\*See handout.



## GEAR UP Absolute Priority

Applicants must address at least <u>one priority activity</u> in at least three of four categories.

<u>Category 1:</u> Fostering Flexible and Affordable Paths to Obtaining Knowledge and Skills.

<u>Category 2:</u> Promoting Science, Technology, Engineering, or Math (STEM) Education, With a Particular Focus on Computer Science.

<u>Category 3:</u> Protecting Freedom of Speech and Encouraging Respectful Interactions in a Safe Educational Environment, or Fostering Knowledge and Promoting the Development of Skills that Prepare Students to be Informed, Thoughtful, and Productive Individuals and Citizens.

<u>Category 4:</u> Fostering Knowledge and Promoting the Development of Skills that Prepare Students to be Informed, Thoughtful, and Productive Individuals and Citizens.



\* See handout

#### Performance Measures

#### **GPRA Measures**

Required and Acceptable Activities

Absolute Priority

#### Services to Students

- Numbers reported by sub-pops / Gender / Grade levels / Duplicated-Unduplicated / LEP/ IEP
- Achievement levels, tutoring, courses offered
- College readiness and college-going stats

#### Services to Families and Guardians

Numbers and types of activities

Services to Teachers and Schools

#### Services with Partners

- Contacts and activities detailed
- Programs initiated

Goals/objectives - met or action required

**Budget reports** 

In-kind and matching funds reported

# GEAR UP is DATA intensive

In addition to federal reports required, GU provides data back to the principal and district for analysis and action.

# What resources does Region One GEAR UP provide to accomplish established Goals?

Region One Staff

**GEAR UP Facilitator** 

Budget

**Consortium Offerings** 



#### **GEAR UP Facilitator Role**



#### **GEAR UP Facilitator**

- •Campus budgets are pro-rated to indicate a January 1<sup>st</sup> start date; however, facilitators may be hired immediately.
- •GEAR UP facilitators are hired to provide direct technical assistance to cohort students, parents and educators and must therefore, not take the place of a grade level counselor.
- •GEAR UP facilitators are responsible for coordination of activities; budget and in-kind management; and proper documentation of services and to ensure that the goal, objectives and indicators of the GEAR UP grant are being met.







#### GEAR UP Facilitator- FAQs

- •Do GEAR UP facilitators require a Masters Degree? *Masters is preferred, but not required.*
- •Can a GEAR UP facilitator also be the grade level counselor? *No. That would be considered supplanting.*
- •What is the required salary for the GEAR UP facilitator? *District policy determines the pay scale. Our only recommendation is that the GEAR UP facilitator work at least 10 days beyond the regular teachers' days.*
- •Can GEAR UP facilitators work during the summer months even though it is beyond their contracted days? Yes, with district approval. This would not indicate an extension of contract but rather a stipend based on district pay scale for extended work.
- •Are GEAR UP facilitators eligible for local travel reimbursement? That is completely up to district protocols. An amount is allocated for that in the campus budget, but it is contingent upon district procedures.

## Budget



## **Budget Overview**

- Budget funds are meant to supplement, not supplant
- Require dollar per dollar match
- Reimbursements must be turned submitted in a timely manner
- Year 1 campus budgets are pro-rated to include an increase in the various line items. \*\*Please note that this is for Year 1 only.\*\*\*
- EDGAR processes and procedures must be adhered to.



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## Leadership Meetings



## Leadership Teams

- Executive Leadership AdvisoryTeam of Superintendents
  - 4 meetings approximately 2 hours in duration each

- Campus/District Leadership Team
  - 4 meetings approximately 4 hours in duration each





#### Executive Leadership Advisory Team Meetings

Date	Workshop #/Location	Districts
Wednesday, February 6, 2019 9 a.m – 11 a.m. and	WS # 102094 Laredo, TBD	Jim Hogg County ISD Laredo ISD United ISD Zapata County ISD
Wednesday, April 10, 2019 9 a.m. – 11 a.m.	WS # 102097 Laredo, TBD	
Thursday, February 7, 2019 9 a.m. – 11 a.m. and	WS # 102002 Region One ESC Cameron Rm.	Edcouch Elsa ISD Edinburg CISD Harlingen CISD Hidalgo ISD La Villa ISD
Thursday, April 11, 2019 9 a.m. – 11 a.m.	WS # 102004 Region One ESC Cameron Rm.	Progreso ISD Monte Alto ISD Pharr-San Juan-Alamo ISD Raymondville ISD Weslaco ISD
Thursday, February 7, 2019 2:00 p.m. – 4:00 p.m. and	WS # 102005 Region One ESC Cameron Rm.	Donna ISD La Feria ISD Lasara ISD La Joya ISD Los Fresnos CISD
Thursday, April 11, 2019 2:00 p.m. – 4:00 p.m.	WS # 102006 Region One ESC Cameron Rm.	McAllen ISD Mercedes ISD Mission CISD Point Isabel ISD Rio Grande City CISD Rio Hondo ISD Roma ISD San Benito CISD Santa Maria ISD Santa Rosa ISD
Monday/Tuesday June 17-18, 2019	WS # 102124 TBD	All District Executive Leadership Team of Superintendent Members

#### Campus/District Leadership Team Meetings

Date	Location	Districts
Tuesday, November 27, 2018	WS # 102100	Jim Hogg County ISD
8:30 a.m. – 12:00 p.m.	Laredo, TBD	Laredo ISD
and		United ISD
Tuesday, February 20, 2019	WS # 102101	Zapata County ISD
8:30 a.m. – 12:00 p.m.	Laredo, TBD	
and		
Wednesday, April 17, 2019	WS # 102102	
8:30 a.m. – 12:00 a.m.	Laredo, TBD	
Wednesday, November 28,	WS # 101993	Edcouch Elsa ISD
2018	Region One ESC	Edinburg CISD
8:30 a.m. – 12:00 p.m.	Fort Ringgold Rm.	Harlingen CISD
and	WS # 101995	Hidalgo ISD
Thursday, February 14, 2019	Region One ESC	La Villa ISD
8:30 a.m. – 12:00 p.m.	Fort Ringgold Rm.	Progreso ISD
and	WS # 101996	Monte Alto ISD
Thursday, April 18, 2019	Region One ESC	Pharr-San Juan-Alamo ISD
8:30 a.m. – 12:00 p.m.	Fort Ringgold Rm.	Raymondville ISD
		Weslaco ISD
Wednesday, November 28,	WS # 101998	Donna ISD
2018	Region One ESC	La Feria ISD
1:00 p.m. – 4:30 p.m.	Fort Ringgold Rm.	Lasara ISD
and	WS #102000	La Joya ISD
Thursday, February 14, 2019	Region One ESC	Los Fresnos CISD
1:00 p.m. – 4:30 p.m.	Fort Ringgold Rm.	McAllen ISD
and	WS # 102001	Mercedes ISD
Thursday, April 18, 2019	Region One ESC	Mission CISD
1:00 p.m. – 4:30 p.m.	Fort Ringgold Rm.	Point Isabel ISD
		Rio Grande City CISD
		Rio Hondo ISD
		Roma ISD
		San Benito CISD
		Santa Maria ISD
		Santa Rosa ISD
Monday/Tuesday June 17-18,	WS # 102125	All Campus/District
2019	TBD	Leadership Team Members

# Region One ESC GEAR UP Planning Guide and Center Offerings



## Questions



## Region One GEAR UP Contacts

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